

TLPEC TIMES

March 2025 Edition

Summer Canvas Shells Are Up!

We Can Help Get Courses Rolling!

Canvas course shells for Summer 2025 were released on March 10th. The TLPEC can roll course content for you - or we can train you on how to do it yourself. Let us know how we can best help you get your courses ready for the next semester. **We want to help you!**

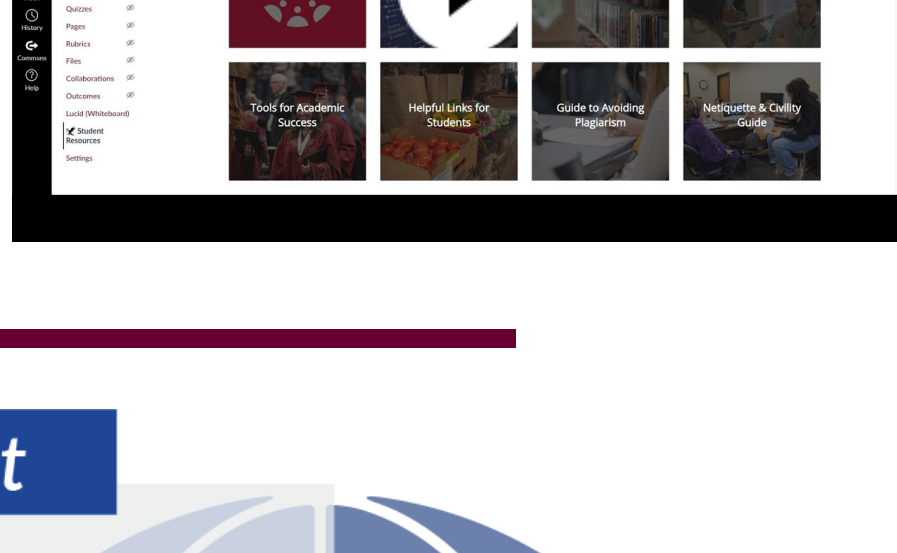
[Videos: Course Rollover Process](#)

[PDF Manual: Course Rollover Process](#)

Course Template Changes

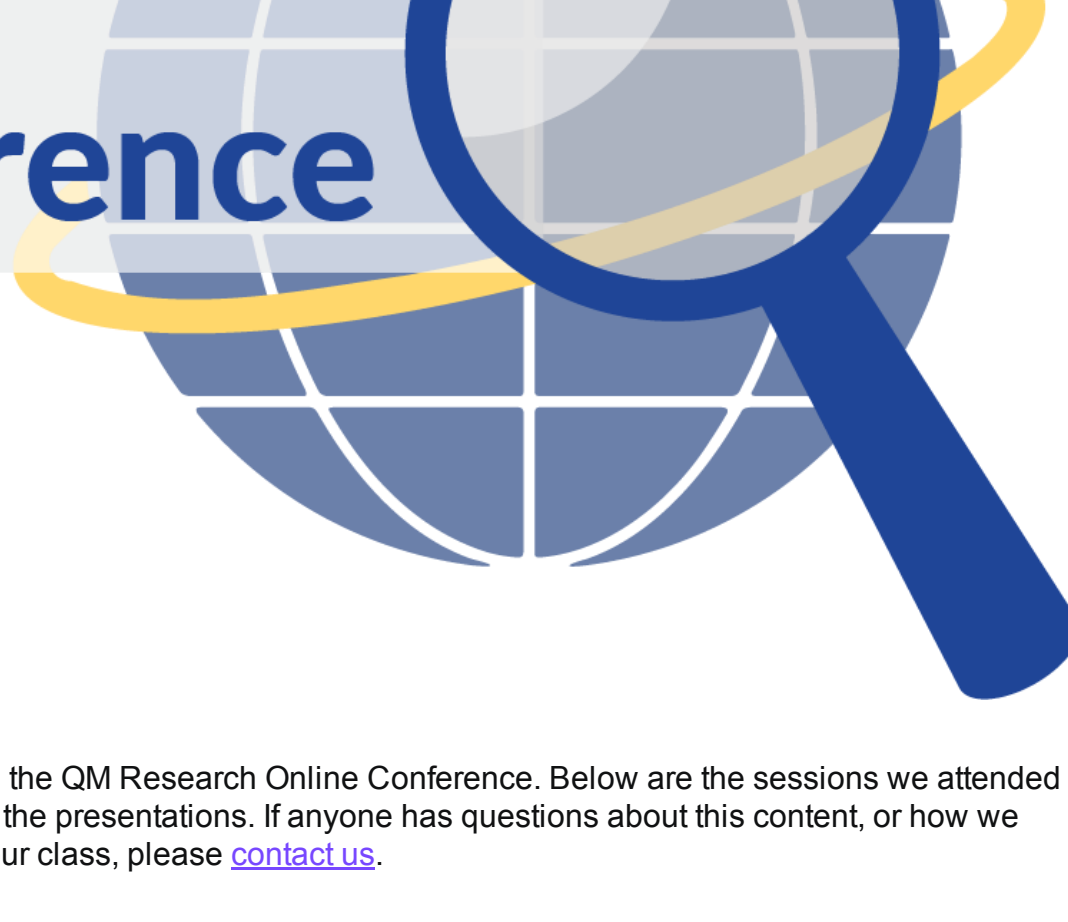
We made some changes to the Canvas template with the goal of making it faster & easier during the course rollover process. **The major change is Student Resources.** Now, its a link in Course Navigation that displays active pages on the CSC website. This should make the resources more useful for students, easier to keep updated, less likely to break...and less for instructors to worry about.

[Watch our video explaining the changes.](#)



A Quality Matters Event

QM Research Online Conference



On February 27th, the TLPEC staff attended the QM Research Online Conference. Below are the sessions we attended with links to the slides and our reflections of the presentations. If anyone has questions about this content, or how we might help implement such techniques in your class, please [contact us](#).

Data-Driven Insights into LMS Template Effectiveness: A Quality Matters and D2L Study

[Slides](#)

[Notes](#)

Beyond Automation: Using AI to Create Engaging, Aligned, and Inclusive Online Courses

[Slides](#)

[Notes](#)

Assessment Strategies in Online Courses in the Age of Artificial Intelligence: Perspectives of Instructional Designers

[Slides](#)

[Notes](#)

Examining the Impact of a Quality Assurance Initiative on Student Success

[Slides](#)

[Notes](#)

QM Impact on Student Learning & Engagement

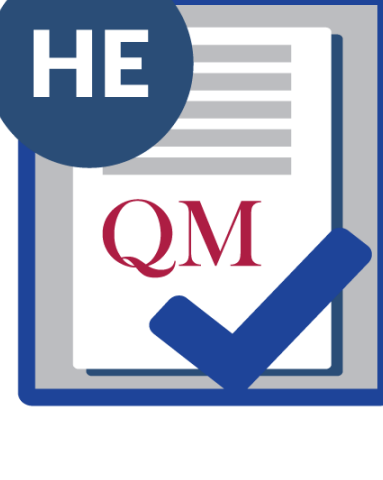
[Slides](#)

[Notes](#)

AI, Prompt Writing, and Instructional Design: An Ethics-Focused Overview

[Slides](#)

[Notes](#)



More QM Training

Heather Croftt recently completed training on Applying the Quality Matters Rubric. This course focused on how to evaluate courses using the QM rubric which emphasizes clear instructions, measurable goals and effective assessments. By using these guidelines, it can help identify areas that may need improvement and make necessary adaptations to ensure courses are well organized with the goal of helping students succeed. This approach makes courses more consistent and easier to follow, which benefits students and instructors.

TLPEC is happy to work with faculty to help integrate QM standards into courses. Faculty can be confident that their courses [will meet high-quality benchmarks](#), leading to better student outcomes and satisfaction. Whether wanting to improve existing courses, or create new ones, TLPEC is ready to provide the support and resources faculty may need.

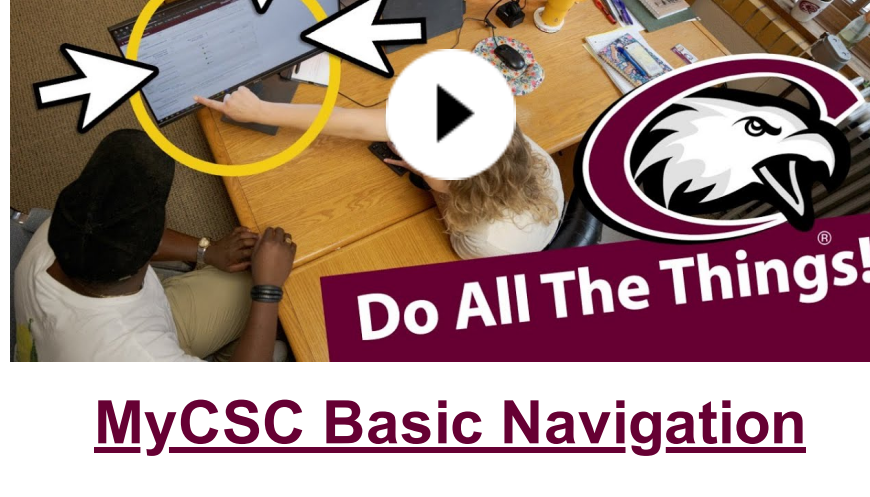
MyCSC Videos for Students

START & TLPEC have teamed up to produce a series of tutorial videos to help students navigate MyCSC and complete necessary tasks. So far, we have two videos with more on the docket. [Here is a link to the playlist on YouTube.](#)

Feel free to share these videos with students who need them.



[Student Self-Enroll](#)



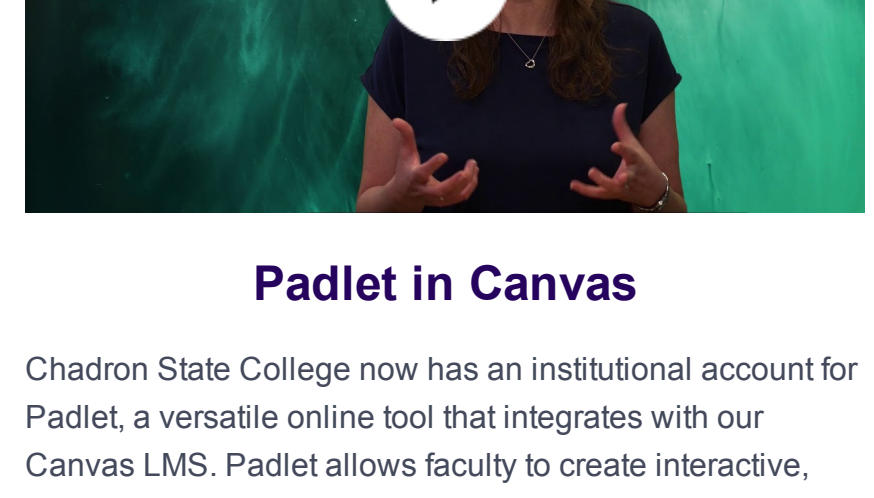
[MyCSC Basic Navigation](#)



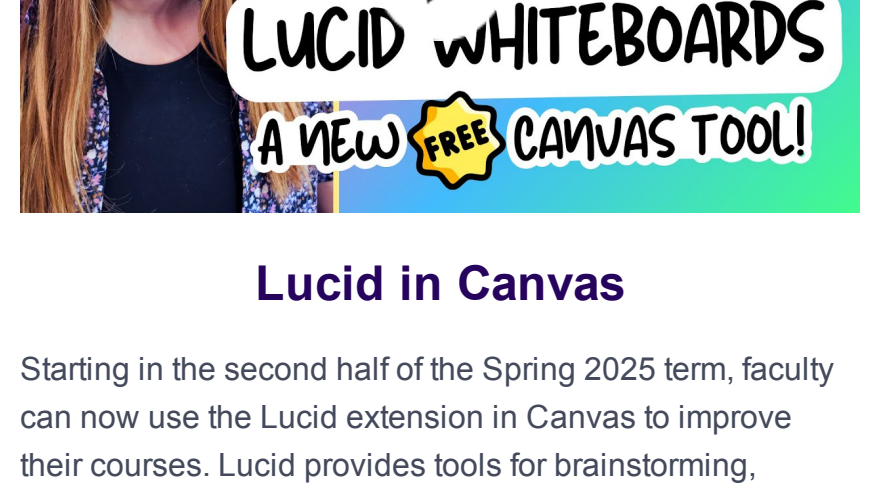
TLPEC has created a dropdown menu of Canvas resources which offers a curated list of answers to questions posed by CSC educators. Below are topics which recently have been brought up by faculty and are important to share with the CSC Canvas community.

[Canvas Resource Library](#)

New Tools in Canvas



[Padlet in Canvas](#)



[Lucid in Canvas](#)

Chadron State College now has an institutional account for Padlet, a versatile online tool that integrates with our Canvas LMS. Padlet allows faculty to create interactive, collaborative boards where students can post notes, images, links, and more. This tool can be used for a variety of purposes, such as brainstorming sessions, where students can share ideas and feedback in real-time, or group projects, where each member can contribute resources and updates.

Padlet can also be used for class discussions, enabling students to post questions, comments, and reflections on course material. For example, after a lecture, faculty can create a Padlet board where students can post their thoughts on the topic, ask questions for clarification, or share related articles and videos. This allows for a more dynamic conversation that extends beyond the classroom.

Unlike the Canvas LMS discussion feature, Padlet offers a visually engaging and interactive platform where students can see and interact with each other's contributions in a more dynamic and creative way.

Faculty can create visual timelines to help students understand historical events or project milestones, curate resources for research projects by collecting articles, videos, and websites in one place, and facilitate peer feedback on assignments by allowing students to comment on each other's work.

If faculty are interested in using Padlet for their classes, please contact Heather Croftt (hcroftt@csc.edu) and she can add them to the institutional Padlet account.

TLPEC Hands-On Training for Padlet & Lucid

TLPEC will be hosting a 1-hour hands-on workshop for faculty that want to learn how to use Padlet or Lucid in their Canvas courses.

****RSVP is requested so we can ensure a workspace to accommodate the demand.****

Padlet Hands-On Workshop

Tuesday, March 25 11 am-12 pm

LLC 111

[RSVP here for Padlet](#)

Lucid Hands-On Workshop

Wednesday, March 26 11 am-12 pm

LLC 111

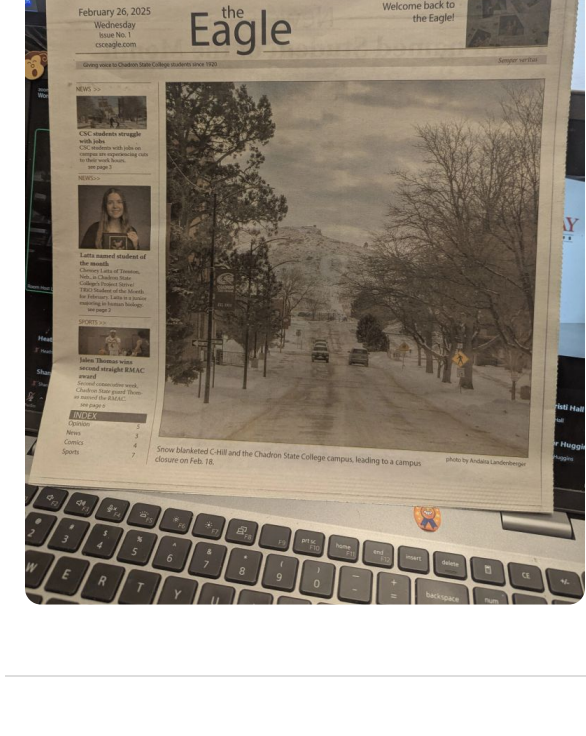
[RSVP here for Lucid](#)

Can't make a training this time but want to learn these tools? We'll be happy to work out a training opportunity with you.

[Let us know here](#)

Celebrating New Faculty Successes

The Teaching, Learning, Professional Education Center facilitates a yearlong orientation course for new faculty. TLPEC is happy to share about successes this year's NFO cohort members have achieved with the following events.



The Eagle Student Newspaper is Back in Print

Under the guidance of Dr. Md Khadimul Islam, Assistant Professor in Communication Department, the Eagle Newspaper is back in print after months long hiatus. This is a major accomplishment for CSC, Dr. Islam, and the student staff of the Eagle. If you see Dr. Islam, or any of the Eagle staff, please congratulate them on this achievement.

Herley Successfully Hosts National History Day Competition

Friday, March 14 students from around the region participated in Western District of Nebraska National History Day at Chadron State College. Dr. Sam Herley, Assistant Professor of the History Department, successfully facilitated the event that was open to both middle and high school students. All of the participants from the district competition qualified for the state competition in Lincoln next month. Congratulations, and thank you for helping encourage young minds to learn about history, academic competitions, public speaking, and presentation skills!



Journal of Faculty Development



TLPEC has sponsored an institutional subscription to the *Journal of Faculty Development*. The most recent edition has some interesting ideas for everyone at Chadron State College who has a focus on teaching and supporting our instructors.

One big idea is that faculty development isn't just for one type of person. The journal suggests that people in different roles, like our librarians, have valuable skills and knowledge to help faculty improve their teaching. This means we might want to think about expanding who we consider as leaders in teaching and learning on our campus.

The journal also recognizes that teaching can be tough, and faculty well-being is important. One article talks about a workshop that helps instructors design their courses in ways that also support their own well-being.

There are also ideas for making teaching even better. The journal introduces a way of thinking called "implementation science" that can help bring new and proven teaching methods into our classrooms effectively. Another article shares a practical and affordable approach to making our teaching more inclusive for all students. The importance of listening to what our students say about good teaching is also highlighted. Plus, there's an interesting program where faculty learned new skills through short, regular emails, showing a flexible way to learn new techniques.

Mentoring is a key topic in the journal as it talks about how informal support networks can be helpful, especially for faculty from underrepresented groups. There are suggestions for how to best support faculty who are just starting their careers, which reminds us that connecting and supporting each other is crucial for success.

The journal shares examples of creative faculty development programs, like a flexible weekly get-together for faculty and a hands-on workshop focused on trying new ways to assess student learning. It also reviews some useful books on topics like researching your teaching and different new grading methods. This journal has a little bit of something for everyone. We hope you will check it out!

[Access the Journal](#)

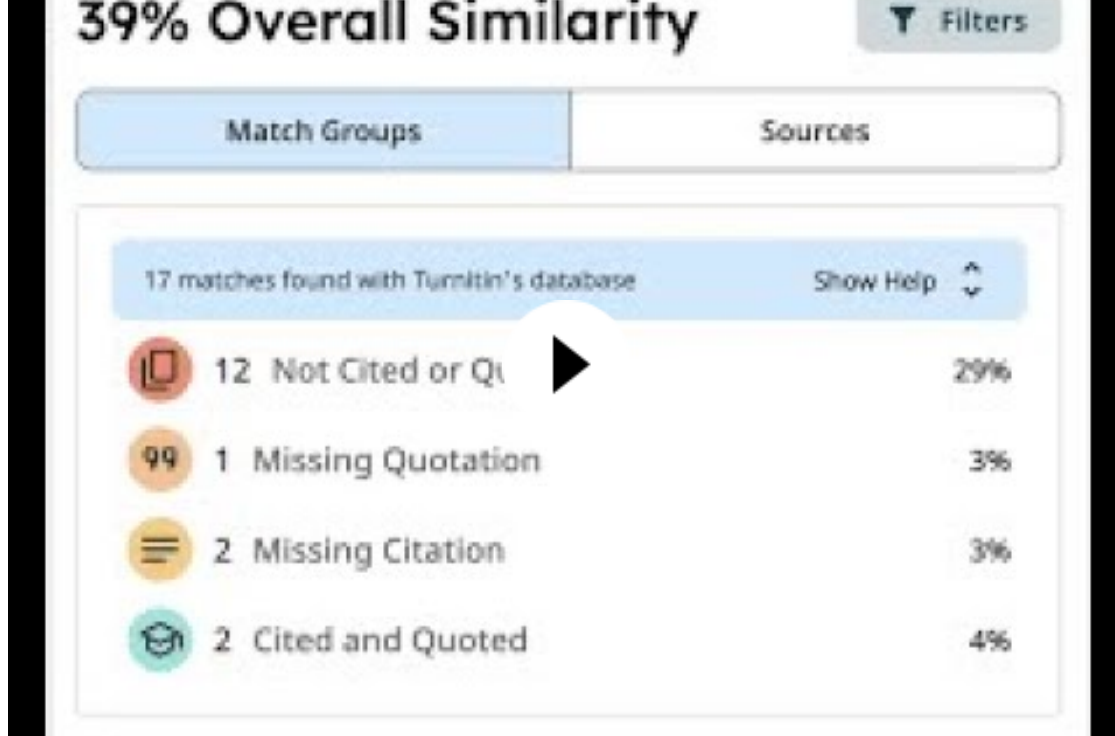
Faculty Learning Opportunities



On-Demand Webinar

Turnitin: Plagiarism or Similarity? Interpreting Matches in the Similarity Report

The Turnitin webinar explains the company's goal to maintain academic honesty and help students learn. It talks about the difference between similarity (text overlap) and plagiarism (copying without credit). Turnitin gives similarity reports, not plagiarism reports. The webinar shows how to understand these reports, identify different types of matches, and use the information to support students. It also provides tips on using Turnitin's tools, like filters and exclusions, to make reviewing easier.



This 58-minute on demand webinar recording covers over all of the key aspects of how an instructor should review a similarity report and offers guidance on how to interpret different elements which can impact how faculty communicate with their students. [This one is highly recommended and worth the watch!](#)

Free On-Demand Trainings



Padlet Professional Development 101 Course

The Padlet PD 101 course is designed to help educators effectively integrate Padlet into their teaching practices, enhancing student engagement and collaboration.

[Learn more >](#)

Engaging College Students Using Active Learning Techniques

This free seminar will guide you in engaging college students at a deeper, more cognitive level.

[Learn more >](#)

HELP! I'm Moving My Course Online!

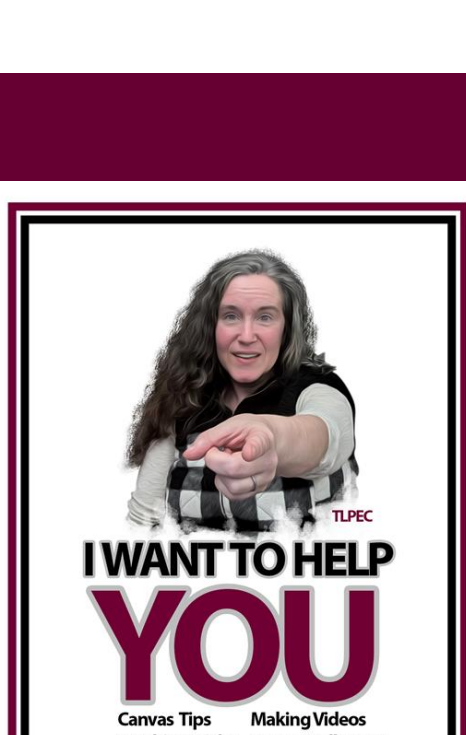
This free seminar will give you practical advice about the need-to-have basics for successfully transitioning your course online.

[Learn more >](#)

The Role of Higher Education in Times of Crisis: Healing Strategies for Educators

This free seminar provides direction for leaders to provide healing, helping, education, and engagement.

[Learn more >](#)



Teaching, Learning & Professional Education Center

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